

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones		
All Students	American Indian / Alaskan Native	
	Insufficient Sample	
	Asian	
	Insufficient Sample	
	Black / African American	
Insufficient Sample	Insufficient Sample	
insumcient Sample	Hispanic / Latino	
	Insufficient Sample	
	Multi Racial / Other	
	Insufficient Sample	
	Native Hawaiian / Pacific Islander	
	Insufficient Sample	
	White	
	Insufficient Sample	
	English Learners	
	Insufficient Sample	
	Students with IEPs	
	Insufficient Sample	
Meeting Target	Economically Disadvantaged	
 Not Meeting Target 	Insufficient Sample	

College & Career: Every Student Graduates Ready for College and CareersGoal 5 - Career and Technical EducationGraduation and College Readiness

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Goal 5: The percentage of Career and Technical Education (CTE)	AP, IB, or Dual Enrollment Course Metrics			
students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.				
% of 12th Grade CTE Students Meeting Industry Standards				
All Students	12.5 %	10.0 %	77.5 %	
	% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	
Data Unavailable				
		Other Key Metrics		
	92.7 %	56.4 %	62.5 %	
	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade	

Meeting Target

Not Meeting Target

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Four-Year Cohort Graduation Rate			
All Students, 43 students	American Indian / Alaskan Native		
		Insufficient Sample	
Score: 90.7 %	Asian		
		Insufficient Sample	
	Black / African American, 39 students		
	Score: 92.3 % 4.6 pts above target	MEETING 2026 GOAL no data prior year	
	Hispanic / Latino		
2021-2022 Target: 87.7 % 3.0 pts above target		Insufficient Sample	
	Multi Racial / Other		
		Insufficient Sample	
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander		
.7 pts above target		Insufficient Sample	
	White		
		Insufficient Sample	
MEETING 2026 GOAL no data prior year	English Learners		
		Insufficient Sample	
	Students with IEPs		
		Insufficient Sample	
Meeting Target	Economically Disadvantaged		
 Not Meeting Target 		Insufficient Sample	

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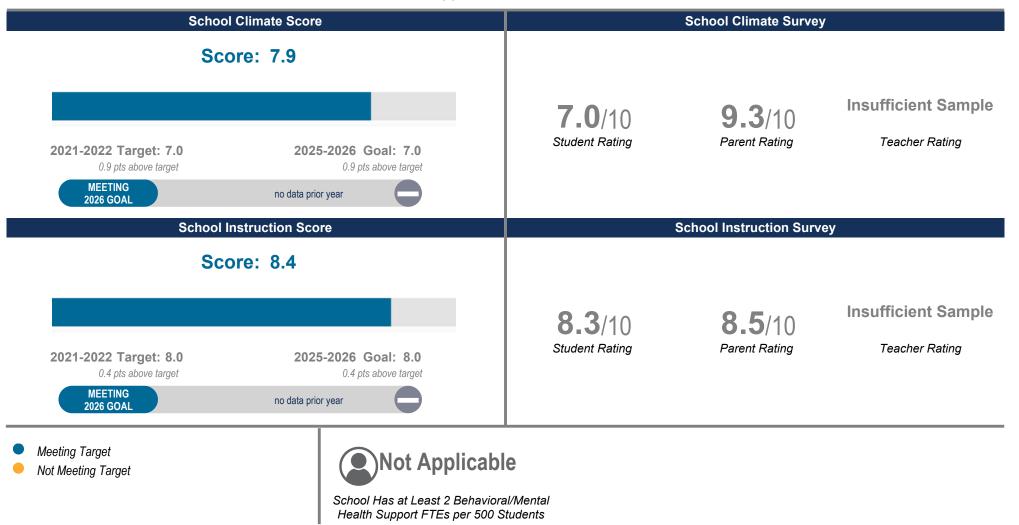
Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students out of 43 students Score: 9.3%		All Students 0 out of 43 students Score: 0.0%		
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 3 out of 39 students	Score: 7.7%	Black / African American 0 out of 39 students	Score: 0.0%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs	Insufficient Sample	Students with IEPs	Insufficient Sample	
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample	

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 204 Students	Greater Than 95% of Instructional Days	33.8 %	
Score: 33.8 %	90-95% of Instructional Days	19.1 %	
	85-90% of Instructional Days	15.7 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -19.1 pts from target -26.2 pts from target	80-85% of Instructional Days	11.8 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	19.6 %	
% of Students Attending at Least 90% of Instructional Days	Additional Metrics		
All Students: 204 Students Score: 52.9 %	Not Applicable % of Teachers Attending at Least 95% of Work	Not Applicable Teacher Annual Retention	
2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % -29.4 pts from target -41.1 pts from target NOT MEETING no data prior year	Days (Cumulative) Not Applicable % of Teachers Receiving a Proficient MMS Rating	Not Applicable % of Teachers Receiving a Distinguished MMS Rating	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members			
School Code 3399 School Name Sankofa Freedom Academy Charter School				
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.			
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score			
	Score: 8.1			
% of Students Participating in Co- Curricular / Athletics Activities				
Data Unavailable	2021-2022 Target: 8.0 0.1 pts above target			
	MEETING 2026 GOAL no data prior year			
	Additional Metrics			
	Not Applicable			
	School Has a SAC/Parent Advisory Group			
	Not Applicable			
	School Has a SAC/Parent Advisory Group That Meets Regularly			
Meeting Target	Not Applicable			
 Not Meeting Target 	Number of SAC/Parent Advisory Group Meetings			

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproport	ionality	% of Students	Receiving Zero Out	of-School Sus	pensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 204	Students		
All Students		(187)					
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample		100.0 %	6	
Asian	0.0 %	(0)	Insufficient Sample				
Black / African American	95.2 %	(178)	Insufficient Sample	2021-2022 Target 5.0 pts above ta		2025-2026 Goa 5.0 pts abov	
Hispanic / Latino	3.2 %	(6)	Insufficient Sample	MEETING		no data prior year	
Multi Racial / Other	1.6 %	(3)	Insufficient Sample	2026 GOAL		no data phor year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	Insufficient Sample	Disproportiona	ality in AP, IB, and D	Dual Enrollmen	Courses
White	0.0 %	(0)	Insufficient Sample	All Students	Black / African Americ		Hispanic / Latino
English Learners	1.1 %	(2)	Insufficient Sample	22.5 %	25.7 %		0.0 %
Students with IEPs	23.0 %	(43)	Insufficient Sample				
Economically Disadvantaged	79.7 %	(149)	Insufficient Sample	 Meeting Target Not Meeting Tar 	get		