

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

| % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones | | |
|--|------------------------------------|--|
| All Students | American Indian / Alaskan Native | |
| | Insufficient Sample | |
| | Asian | |
| | Insufficient Sample | |
| | Black / African American | |
| Insufficient Sample | Insufficient Sample | |
| insumcient Sample | Hispanic / Latino | |
| | Insufficient Sample | |
| | Multi Racial / Other | |
| | Insufficient Sample | |
| | Native Hawaiian / Pacific Islander | |
| | Insufficient Sample | |
| | White | |
| | Insufficient Sample | |
| | English Learners | |
| | Insufficient Sample | |
| | Students with IEPs | |
| | Insufficient Sample | |
| Meeting Target | Economically Disadvantaged | |
| Not Meeting Target | Insufficient Sample | |

College & Career: Every Student Graduates Ready for College and CareersGoal 5 - Career and Technical EducationGraduation and College Readiness

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

| Goal 5: The percentage of Career and Technical Education (CTE) | AP, IB, or Dual Enrollment Course Metrics | | | |
|--|--|--|---|--|
| students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. | | | | |
| % of 12th Grade CTE Students Meeting Industry Standards | | | | |
| All Students | 12.5 % | 10.0 % | 77.5 % | |
| | % of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade | % of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade | % of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade | |
| Data Unavailable | | | | |
| | | Other Key Metrics | | |
| | 92.7 % | 56.4 % | 62.5 % | |
| | Ninth-Grade On-Track Rate | First-Fall Matriculation | % of Students Completing the FAFSA by End of 12th Grade | |

Meeting Target

Not Meeting Target

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| Four-Year Cohort Graduation Rate | | | |
|---|---------------------------------------|---|--|
| All Students, 43 students | American Indian / Alaskan Native | | |
| | | Insufficient Sample | |
| Score: 90.7 % | Asian | | |
| | | Insufficient Sample | |
| | Black / African American, 39 students | | |
| | Score: 92.3 % 4.6 pts above target | MEETING 2026 GOAL no data prior year | |
| | Hispanic / Latino | | |
| 2021-2022 Target: 87.7 % 3.0 pts above target | | Insufficient Sample | |
| | Multi Racial / Other | | |
| | | Insufficient Sample | |
| 2025-2026 Goal: 90.0 % | Native Hawaiian / Pacific Islander | | |
| .7 pts above target | | Insufficient Sample | |
| | White | | |
| | | Insufficient Sample | |
| MEETING 2026 GOAL no data prior year | English Learners | | |
| | | Insufficient Sample | |
| | Students with IEPs | | |
| | | Insufficient Sample | |
| Meeting Target | Economically Disadvantaged | | |
| Not Meeting Target | | Insufficient Sample | |

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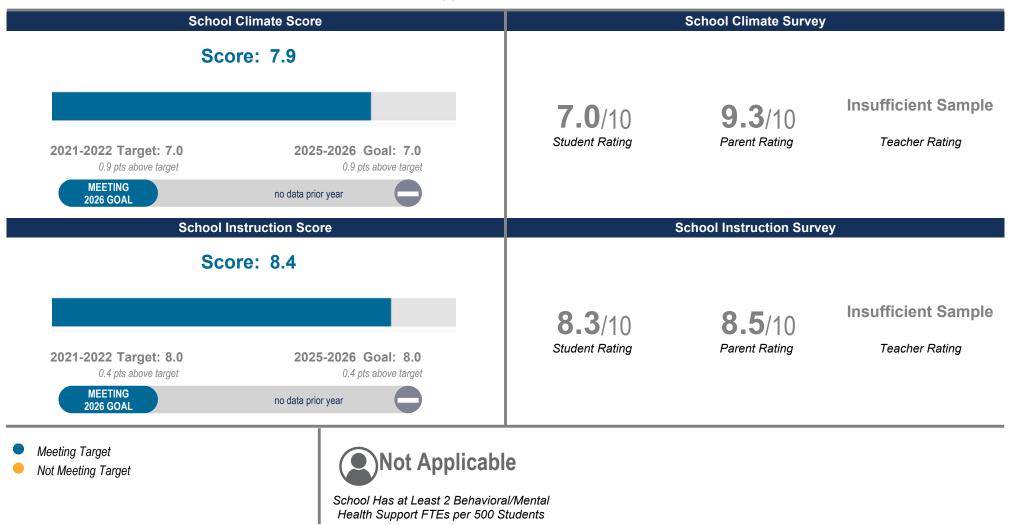
| Four-Year Cohort Drop-Out Rate | | Four-Year Cohort Continuation Rate | | |
|--|---------------------|--|---------------------|--|
| All Students out of 43 students Score: 9.3% | | All Students 0 out of 43 students Score: 0.0% | | |
| American Indian / Alaskan Native | Insufficient Sample | American Indian / Alaskan Native | Insufficient Sample | |
| Asian | Insufficient Sample | Asian | Insufficient Sample | |
| Black / African American 3 out of 39 students | Score: 7.7% | Black / African American 0 out of 39 students | Score: 0.0% | |
| Hispanic / Latino | Insufficient Sample | Hispanic / Latino | Insufficient Sample | |
| Multi Racial / Other | Insufficient Sample | Multi Racial / Other | Insufficient Sample | |
| Native Hawaiian / Pacific Islander | Insufficient Sample | Native Hawaiian / Pacific Islander | Insufficient Sample | |
| White | Insufficient Sample | White | Insufficient Sample | |
| English Learners | Insufficient Sample | English Learners | Insufficient Sample | |
| Students with IEPs | Insufficient Sample | Students with IEPs | Insufficient Sample | |
| Economically Disadvantaged | Insufficient Sample | Economically Disadvantaged | Insufficient Sample | |

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | | |
|--|--|---|--|
| All Students: 204 Students | Greater Than 95% of Instructional Days | 33.8 % | |
| Score: 33.8 % | 90-95% of Instructional Days | 19.1 % | |
| | 85-90% of Instructional Days | 15.7 % | |
| 2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -19.1 pts from target -26.2 pts from target | 80-85% of Instructional Days | 11.8 % | |
| NOT MEETING no data prior year | Less than 80% of Instructional Days | 19.6 % | |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | | |
| All Students: 204 Students Score: 52.9 % | Not Applicable % of Teachers Attending at Least 95% of Work | Not Applicable Teacher Annual Retention | |
| 2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % -29.4 pts from target -41.1 pts from target NOT MEETING no data prior year | Days (Cumulative) Not Applicable % of Teachers Receiving a Proficient MMS Rating | Not Applicable % of Teachers Receiving a Distinguished MMS Rating | |

- Meeting Target
- Not Meeting Target

| Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences | Guardrail 3 - Partnering with Parents / Family Members | | | |
|---|---|--|--|--|
| School Code 3399 School Name Sankofa Freedom Academy Charter School | | | | |
| Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience. | Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. | | | |
| % of Students Participating in Co-Curricular / Athletics Activities | School Relationship Score | | | |
| | Score: 8.1 | | | |
| % of Students Participating in Co- Curricular / Athletics Activities | | | | |
| Data Unavailable | 2021-2022 Target: 8.0 0.1 pts above target | | | |
| | MEETING 2026 GOAL no data prior year | | | |
| | Additional Metrics | | | |
| | Not Applicable | | | |
| | School Has a SAC/Parent Advisory Group | | | |
| | Not Applicable | | | |
| | School Has a SAC/Parent Advisory Group That Meets Regularly | | | |
| Meeting Target | Not Applicable | | | |
| Not Meeting Target | Number of SAC/Parent Advisory Group Meetings | | | |

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| | Suspens | ion Disproport | ionality | % of Students | Receiving Zero Out | of-School Sus | pensions |
|---------------------------------------|---------|-----------------------|--|---|-------------------------------|--------------------------------------|----------------------|
| | | rollment rollment) | % of Suspensions Given to Each Subgroup | All Students: 204 | Students | | |
| All Students | | (187) | | | | | |
| American Indian / Alaskan Native | 0.0 % | (0) | Insufficient Sample | | 100.0 % | 6 | |
| Asian | 0.0 % | (0) | Insufficient Sample | | | | |
| Black / African American | 95.2 % | (178) | Insufficient Sample | 2021-2022 Target 5.0 pts above ta | | 2025-2026 Goa 5.0 pts abov | |
| Hispanic / Latino | 3.2 % | (6) | Insufficient Sample | MEETING | | no data prior year | |
| Multi Racial / Other | 1.6 % | (3) | Insufficient Sample | 2026 GOAL | | no data phor year | |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | Insufficient Sample | Disproportiona | ality in AP, IB, and D | Dual Enrollmen | Courses |
| White | 0.0 % | (0) | Insufficient Sample | All Students | Black / African Americ | | Hispanic / Latino |
| English Learners | 1.1 % | (2) | Insufficient Sample | 22.5 % | 25.7 % | | 0.0 % |
| Students with IEPs | 23.0 % | (43) | Insufficient Sample | | | | |
| Economically Disadvantaged | 79.7 % | (149) | Insufficient Sample | Meeting Target Not Meeting Tar | get | | |